

## **English Language Institute Placement and Exit Policies**

The mission of the English Language Institute (ELI) is to help ESL students improve their communication skills and to prepare ESL students to succeed in American college classes. Listening, reading, writing, and speaking are all necessary skills for college students. In addition, correct grammar, extensive vocabulary, and clear pronunciation are important for students who wish to succeed in college.

The decision about when a student is ready to begin an academic program must be made with only one consideration: Is this student prepared to enter and *succeed in* college classes?

The following policies are designed to provide ELI students, Lakeland faculty, and other Lakeland College students with the strongest, most successful educational experiences possible.

### Undergraduate Study

- I. Incoming international students who score 500 on the paper-based TOEFL test, 173 on the computer-based TOEFL test, or 65 on the IBT will be admitted to Lakeland College academic undergraduate programs.
- II. Incoming undergraduate international students who score below 500 on the paper-based TOEFL, 173 on the computer-based TOEFL, or 65 on the IBT will enter the ELI.
- III. Incoming ELI students who score 475-497 on the paper-based TOEFL, 153-170 on the computer-based TOEFL, or 54-64 on the IBT may be considered for the Bridge program, which would allow them to take 1 or 2 academic classes along with ELI classes based on their English proficiency.

### Graduate Study

- I. Incoming international students who score 550 on the paper-based TOEFL, 213 on the computer-based TOEFL, or 79 on the IBT will be admitted to Lakeland College graduate programs.
- II. Incoming graduate international students who score below 550 on the paper-based TOEFL, 213 on the computer-based TOEFL, or 79 on the IBT will enter the ELI.
- III. Incoming ELI students who score 537-547 on the paper-based TOEFL, 203-210 on the computer-based TOEFL, or 74 on the IBT may be considered for the Bridge program, which would allow them to take 1 or 2 academic classes along with ELI classes based on their English proficiency.

## Exiting the English Language Institute

- I. Students who successfully complete the advanced level of the ELI will automatically be considered for placement in Lakeland College academic programs. The following criteria will be considered:
  - instructor recommendations
  - grade point average in ELI classes
  - performance on a 45 minute writing test
  - performance during an informal interview with Lakeland College faculty
  - TOEFL score
  - a. Advanced students who achieve a 70% composite score on the exit criteria will be admitted to Lakeland College academic programs. Their progress will be monitored by ELI faculty during their first year of academic classes.
  - b. Advanced students who do not achieve a 70% composite score on the exit criteria will remain in the ELI to continue work on their language skills. Based on their performance, they may move into the Bridge Program. In the Bridge Program, students may take 1 or 2 academic classes along with ELI classes. Their academic class progress will be monitored by ELI faculty.
- II. Students who successfully complete the intermediate and elementary levels of the English Language Institute may request to be considered for placement in Lakeland College academic programs. The same criteria will be used, and the same outcomes may result.

All placement decisions will be made by the director of the ELI in conjunction with other Lakeland faculty and administrators.