Master of Education (M.Ed.)



Lakeland College courses are held one night a week, allowing graduate students to choose their own pace without giving up other important aspects of their lives. Lakeland's M.Ed. faculty is a mix of our own talented education professors and respected educators and administrators from surrounding districts.

Lakeland College offers on-site, classroom and online instruction, providing graduate students opportunities to blend learning options suited to their active lives. Teachers and school administrators will receive timely and useful instruction and tools that translate directly into better education for students.

Admission Requirements

To be admitted to the M.Ed. Program, a student must submit the following:

- ◆ An application for admission and a \$50 application fee.
- All previous official transcripts, including those indicating the completion of a bachelor's degree from a regionally accredited institution
- A cumulative grade-point average of 2.75 or higher on a 4.0 scale
- A photocopy of a valid teaching license or consent of the Director of the M.Ed. program. Approval requires completion of foundation courses in educational psychology, human growth and development, the exceptional person, and majority-minority relations
- Two letters of recommendation indicating the student's potential for success in the graduate education program.
- International students must also submit Test of English as a Foreign Language (TOEFL) scores. The minimum TOEFL score for graduate admission is 550 for the paper-based test, 213 for the computer-based test, and 80 for the internet-based test.

Admitted students may transfer up to nine graduate semester hours relevant to the M.Ed. program with approval from the M.Ed. program director. Transfer courses must have been taken within 10 years prior to application to the graduate program.





REQUIRED CORE COURSEWORK (21 semester hours)

ED 701	Contemporary Philosophies of Education	
ED 702	Organization and Operation of American Education	
ED 703	Learning and Cognition	
One of the following:		
ED 714	Curriculum and Classroom Dynamics	
ED 717	Political and Legal Aspects of Education	
ED 720	Assessment in the School and Classroom	
ED 800	Educational Research and Evaluation	
ED 810*	Master's Thesis or Project in Education	

REQUIRED ELECTIVE COURSEWORK (15 semester hours)

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ED 706	Differentiating Instruction
ED 707	Gifted Education
ED 708	Classroom Management Strategies
ED 712	Multicultural Education
ED 716	Special Education: Meeting Exceptional Education Needs
ED 741	Reading in the Content Area
ED 751	Supervision of Student Teachers (1 semester hour)
ED 790*	Tutorial I Focused Individualized Reading/Research Topics
	(1-3 semester hours)
ED 791*	Tutorial II Focused Individualized Reading/Research Topics
	(1-3 semester hours)
ED 792*	Tutorial III Focused Individualized Reading/Research Topics
	(1-3 semester hours)

^{*}Approval of the Director of M.Ed. program required. Students can register for tutorials only after successful completion of core courses.)

ENGLISH AS A SECOND LANGUAGE

Note: The ESL teacher certification requirements as outlined below are for those who already hold a valid Wisconsin teaching license. Students may complete in addition to the M.Ed. program.

Graduate students seeking additional certification in English as a Second Language (ESL) may use the following for elective credit:

ENG 780	The English Language
ESL 721	English Grammar
ESL 722	Second Language Acquisition and Applied Linguistics
ESLE 724	Teaching Methods in ESL

The remaining requirements for ESL teaching certification are offered through the undergraduate program. They are as follows:

One of the following:

HIS 202 United States History II (3 semester hours)
HISP 372 United States Ethnic History (3 semester hours)

One year of a foreign language (8 semester hours)

A passing score on the Praxis II content examination test #0360 EDU 450/460 Student Teaching (6 semester hours)